

# SCHOOL REPORT CARD 2008 Arizona Department of Education

Tom Horne Superintendent of Public Instruction

Research and Evaluation Section (602) 542-5151 / reportcards@azed.gov

Principal Diana Walker

dwalker@amphi.com

Entity ID 5802

CTDS 100210118

Grades Served KG - 5

Students Enrolled 743

Type of School Regular Facility - In A Unified

School District

Office Hours 7:15 AM to 3:15 PM

Number of Instruction days Not Avail

School Year Start and End Not Avail

## **Copper Creek Elementary School**

**Amphitheater Unified District** 

11620 N. Copper Spring Trail Tucson, AZ 85737 (520) 696-6800 office (520) 696-6806 fax www.amphi.com

#### **School Mission and Goals**

The mission of Copper Creek School is to provide a quality learning environment that develops socially responsible individuals who possess the self-worth, motivation, and skills to become contributing members of our society.

Goals:

All students will continue to achieve at equal or above current levels in Reading. Writing and Math.

Implement a school-wide character/anti-bullying education program based on principles that will enable children to succeed in life.

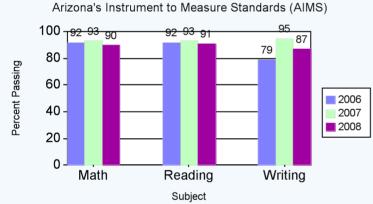
Maintain open avenues of commun

AZ LEARNS Profile For The School Excelling

The Federal School Improvement Status N/A

The AYP Status For This School Met

## **Test Results for Spring 2007**

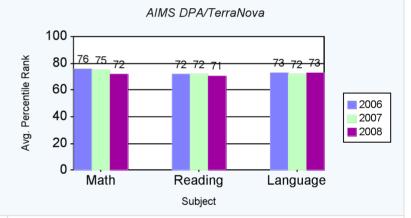




Subject	Number in Analysis	Avg Growth Index For School	Avg Growth Index for State
MATH	246	2	-3
READ	248	6	-1

#### On Campus Incidents

Inforce school motto - "Cool to be Kind", Character Counts - the six pillars of character. A full time SRO officer is on campus during school hours.



## Arizona English Language Learners Assessment (AZELLA)

Number of English Lang WaterAlveatrners Not Avail
Percent Reclassified as Proficient Not Avail

#### **School Performance Measures**

Attendance Rate 96%

Promotion Rate 99%

Dropout Rate NA

Four-Year Graduation Rate\* NA

Five-Year Graduation Rate\*

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<sup>\* -</sup> Graduation Rate does not apply to K-8 Schools NA - Not Applicable